



### **School Staff**

Principal: Janice Mackenzie  
Secretary: Tanya Giannini

JK/SK: Becky Hurst  
ECE: Julie Edwards  
Grade 1/2: Donna Melnik  
Grade 2/3: Laura Galley  
Grade 4/5: Melissa Morris  
Grade 5/6: Lisa Wood  
Grade 7/8: Marcus Elia

French: Tara Smith

SERT & Library: Lorrie Calberry  
EAs: Carol Mills \* Tracy Piercey  
CYW: Dana Keast

Custodians: Ben Heard & Len Giannini

### **School Facilities**

6 classrooms  
main office  
resource office  
library and resource center  
gymnasium and stage  
4 baseball diamonds  
4 soccer fields  
2 basketball courts  
adventure playground swings & sandbox

### **Family of Schools**

Apsley Public  
Buckhorn Public  
Ridpath Junior Public  
Lakefield Intermediate

### **Secondary School**

Thomas A. Stewart Secondary School, Peterborough



# *Warsaw Public School*

975 English Line  
PO Box 93  
Warsaw, ON K0L 3A0

**School Phone: (705) 652-8332 School Fax:(705) 652-9082**

**Principal: Ms. Janice Mackenzie**

*Mission Statement: To Empower students to inquire and innovate in order to meet high academic standards and contribute to a global society.*

### **School History**

While it has grown as a building, Warsaw Public School has maintained that small school feeling. Many of our school families have lived in this area for generations and display pride in the community and its school. The strong sense of family is evident as you watch children on the playground and in the school building or observe parents taking advantage of the many opportunities to be part of our school life.

The first school in Warsaw was a small building in the mill yard that opened in 1838 and was financed by tuition fees paid by parents of the pupils attending. The current building was opened in 1961 and an addition was added in 1974 to providing us with a beautiful gymnasium.

### **School Community**

Warsaw Public School is nestled in a rural community and offers the many things we tend to relate to that peaceful setting. The school plays an important role in the community and there is an active involvement in community events. The school has a population of approximately 109 students in programs from junior kindergarten to Grade eight. Our school is located about fifteen minutes east of the city of Peterborough.

### **School Programs**

In addition to classroom-based programs, staff are committed to providing a variety of extra-curricular experiences such as sports, clubs, and musical performances. Volunteers are quick to share their expertise with our students whether it be preparing athletes for a track meet or creating a special treasure in an arts and crafts session. Students are proud representatives of our school community when they are involved in tournament play or in the performances of the arts.

As a rural community we have access to many outdoor education venues as well as the use of community facilities such as the arena. Through the financial support of our School Council and local service organizations we have been able to offer additional out of classroom activities and programs.

### **Staff / Student Accomplishments**

Monthly newsletters generated by the office, as well as classroom teachers, highlight the accomplishments of our school population. As do regular posts on Edsby, Facebook, and Instagram.

### **School Partnerships**

Our most valued partnership is the one that has formed between the school and the home. Parents are actively involved in student learning. Often there are as many community

# School Council

Chair: Ashley McNevin  
Secretary: Connie Martineau  
Treasurer: Keith Beecroft

School Rep: Janice Mackenzie  
Teacher Rep: Lorrie Calberry



Coordinator: Jennifer Tighe  
Elsie Telford  
Marcy Mundell  
Gail Milne  
Lynda Cairns  
Carol Bailey  
Jane Cooper



volunteers in our school as there are staff. Community input is provided by our School Council whose membership represents our students and community. Formation of a Student Council has allowed students to act as co-planners and leaders. The key role of volunteers is recognized in a variety of ways throughout the year.

### **Assessment for Student Learning**

Teachers gather detailed information on students on a regular basis. In addition, annual system-wide tests and provincial tests offer teachers and parents a snapshot of how well students are achieving the learning expectations. Results from these tests will assist teachers, schools and the Kawartha Pine Ridge District School Board to pin-point strengths and weaknesses in achievement for individual children, for schools and for the system as a whole.

### **EQAO**

The Grade 3 and Grade 6 EQAO results can be found on this website. Program decisions, teaching strategies, and intervention programs are developed in order to assist staff to monitor and improve student achievement throughout the grades. The analysis of these results form the basis for the School Improvement Plan. Professional learning sessions are held for staff by both the Kawartha Pine Ridge District School Board and within the school itself to target specific areas of need.

### **Communication is the Key**

Staff encourage two way communication with our school community. Telephone calls, notes and interviews are some of the more traditional ways both parties can keep in touch, but we also use Edsby and Facebook. Students are also coached on the use of their daily planners as a means of effective organization and communication. Students are welcome participants in school conferences through Edsby. We encourage students not to call/text parents on their own cell phones.

### **School Action Plan For Improvement**

The School Action Plan for Improvement is updated on a yearly basis, with input from the school=s parent community and School Council. Schools use a variety of resources as they review and update their plan:

- ✓ provincial and system assessment results
- ✓ the previous School Action Plan for Improvement
- ✓ the current System Assessment Plan for Improvement
- ✓ the Principles of Effective Schools
- ✓ school generated data (i.e., surveys)

The School Action Plan outlines the school=s focus for the year and clearly describes the actions that will be taken. The Plan may also address:

- ✓ school procedures for meeting the needs of identified exceptional students
- ✓ areas of program or curriculum emphasis along with professional development for staff
- ✓ strategies for maintaining a positive and inviting school climate
- ✓ the process for encouraging parents as partners in achieving school goals
- ✓ classroom assessment strategies in different subjects and / or grade levels
- ✓ school practices in teaching and assessing within a specific program area
- ✓ leadership opportunities for staff members

### **A Final Thought**

We are pleased and proud when visitors to our school comment on its warm, friendly atmosphere. The active involvement of parents and the community when combined with the commitment of staff, results in an excellent learning environment. Warsaw Public School is in many ways the poster child for rural schools as the school is an integral part of the community; and the overlap of school, home, and the community causes a natural partnership, all created for the good of the child.